

GUÍA DE ESTUDIO PARA EXTRAORDINARIO

ASIGNATURA: INGLÉS V

English V Course plan

First Partial HABITS AND EVENTS

1. Question tags in the Simple Present and Present Progressive
2. Question tags in the Simple Past and Past Progressive
3. Question tags with will and be going to
4. Zero and first conditional

Types of texts: Argumentative, Informative, Reference, Inference, instructive.

Second Partial PLANS AND PREDICTIONS

5. Present – Past Perfect Question tags
6. Modal verb to express arguments and postures. Questions tags to confirm information
7. Passive voice in the Simple Present, Simple Past and future will. Linking words
8. Gerunds and infinitives. Parts of a text. Prefixes and suffixes
- . PAEC (Commitment 18)

Types of text: Argumentative, Informative, Narrative Texts

Third Partial TECHNICAL CARRER VOCABULARY

1. Final Project (Speech)
2. Second and Third Conditionals (Questions)
3. So and too Neither and not either
4. Reflexive Pronouns

Types of text: Technical paragraph, Newspaper and Science books, magazines.

3. Chronology of past events (Past and Past Progressive).
4. Conjugation: Affirmative, Interrogative, Negative
3. Modals: Obligation and prohibitions.
4. Types of texts: Argumentative, Informative, Reference, Inference, instructive.
1. Chronology of Past events (Past Perfect).

<p>I was compiled a files, wasn't it? Nothing came in the post, did it? Ramón didn't do a good job, did he? Mr. Perez was out of town, wasn't he?</p>	
<p>Question tags with will and be going to I will go to the market, won't I? I won't go to the market, will I? They will to the cinema, won't they? She will study in N Y, won't she? You are going to enjoy your English class, are you? They are going to marry next week, are they? The e-mail is going to deliver at ten o'clock, is it? They are going to work very hard, are they?</p>	<p>Ejemplos preguntas confirmación (tag questions futuro (will y won't) en inglés y español Tag Questions en futuro e</p>
Estrategia de lectura mapa conceptual, cuadro sinóptico.	Mapas
<p>Generar una historieta con tema libre y todas las líneas de dialogo o descripciones. Destacando eventos importantes con situaciones que ocurren y/o están ocurriendo en el presente continuo (5 imágenes) con oraciones que reflejen actividades generales en diversos ámbitos (comida, música, escolar, social, personal, familiar, económico, cultura popular realizadas en Question. Reading Writing by Reading by comprehension, Notebook. Feedback.</p>	Writing / Reading
<p>First conditional IF + SIMPLE PRESENT. SIMPLE FUTURE If it rains, I will stay at home. And, if it's sunny, we'll go to the park. 1-If they don't play football, they will fail the semester 2-If Rosa don't eat in the school, she will eat in yours house 3-If Kiotto studies for this week, he will pass the tests</p> <p>Zero conditional IF + PRESENT SIMPLE, PRESENT SIMPLE. If I'm late for dinner, they start eating without me. If you touch fire, you get burned. If the sun sets, it gets dark. If you mix red and blue, you get purple.</p>	<p>First conditional, future time clauses - Test-English</p>

PREGUNTA Y RESPUESTA Y/O EJERCICIOS CON EJEMPLIFICACIÓN:

PAST TENSE

The pants were being designed by the factory.

I created a web page.

I had my own bedroom.

There was / There were HABÍA

The boy didn't change for the teacher.

I designed a Facebook page.

I didn't need you in this project.

There was an apple on the table

There were an apples on the table

There was a beautiful flower in the garden

There were a beautiful flowers in the garden

There was a basketball match a minutes ago

There were a basketball matches a minutes ago

1. _____ THERE WAS _____ Some juice I the glass last month.
2. _____ A cup of tea on the table a minutes ago.
3. _____ Some slides on live in the project last semester.
4. _____ mountains in the picture many years ago.
5. _____ A lot of people in the Romeria last August 15

Modals

MODAL: PODER

(puede) (pudo)	CAN COULD	Habilidad MAY MIGHT	Posibilidad (me permite, puede) (podría)
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AUXILIARY COULD + V PRESENT = PUDO

I could talk to him about this problem.	He could lend me the money.
He could do that kind of work.	We could go to the beach weekend
They could play in the school basketball team	Roberto could talk with a pretty girl.

AUXILIARY MIGHT + V PRESENT = PODRIA

We might be able to buy a larger house	I might buy a car immediately
She might get the job at nights.	He might help us for the next exam
I might study every day.	I might effort in English class

MODAL DEBER

SHOULD (debería) -	MUST (debe) -	OUGHT TO	(debiera)
WILL	WOULD	TO BE GOING TO	

AUXILIARY WOULD + V PRESENT = RÍA

You and I would play for day at park.	My uncle would run with Ana Guevara.
My aunt would remember my birthday.	We would understand the auxiliary would.
They and we would know English for 4 th semester. The teacher would buy something in the CETis 155.	

TIME EXPRESSIONS

PAST	Past PERFECT
Ancient	By the time
After	Before
A week ago	After
Months after	Until



In a month	
Yesterday	
Years ago	
Last year/month/week	
Many years ago	
A month ago	

SOME EXAMPLES

Simple past

Taste of Mexico.

Singular **ancient, last week, last month, months after, in a month, yesterday, years ago, last year, many years ago, a month ago, after, a week ago**

- 1.- My mom **was made** Mole in the kermesse last year.
- 2.- My Aunt **was made** the Pozole for the party last week
- 3.- Liza _____ **eaten** the Guacamole with the head'tacos yesterday.

Plural **ancient, last week, last month, months after, in a month, yesterday, years ago, last year, many years ago, a month ago, after, a week ago**

- 1.- My Father and grandfather _____ **eaten** Enchiladas _____
- 2.- I and my family _____ **combined** Quesadillas with chesse and Jam _____.
- 3.- Miss and teachers _____ **prepared** Gorditas with chorizo _____.

TIEMPO	ESTRUCTURA	VERB	EXAMPLE
Presente	am, are, is	VPp	English is spoken
To be, Simple		Chinese New Year is celebrated on January First	
		Pizzas are made from tomato sauce and asadero cheese	
		Pesos are used in Mexico	
		Your E-mail is sometimes sent	

PASSIVE VOICE IN PRESENT

Mexican handicrafts

Examples:

Sentences in Affirmative

Noun+verb to be + verb past participle+ complement

Textiles are created by traditional methods



- + Mexican artisans **are** embedded in their culture
- + In many mexicans crafts **are** considered to be of baroque style
- + Furnitures **are** fabricated by mexicans

Subject + To be+ Verb in Past Participle Complement and time

Change these sentences to the passive voice.

- 1) Miss Rodríguez is taught Ecology at Cetis 155 daily.
- 2) Betsy was often read the Chemistry book in the library yesterday
- 3) The nurse was sometimes carried the babies.

Subject+to be(am-are -is)+verb past participle+ complement

- + Samba **is** recorded in 1917
- + Pop music **is** originated since 1950
- + Raggae **is** derivated of rock steady in 60s
- + Raggatton **is** originated in panamá since 1988

Change these sentences to the passive voice.

- 1) The students _____ (be) always written the easy sentences.
- 2) The teacher _____ (be) often explained the big lesson.
- 3) The boy was erased _____ (be) **erased** the blackboard.
- 4) Steven Spielberg was _____ (produce) Jurassic Park's movies.
- 5) Harry Potter's book was _____ (win) millions dollars.

Modals

MODAL: PODER

		Habilidad	Posibilidad
(puede)	CAN	MAY	(me permite, puede)
(pudo)	COULD	MIGHT	(podría)

AUXILIARY COULD + V PRESENT = PUDO

I could talk to him about this problem. He could lend me the money.
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AUXILIARY MIGHT + V PRESENT = PODRIA

We might be able to buy a larger house I might buy a car immediately
She might get the job at nights. He might help us for the next exam

MODAL DEBER

SHOULD (debería) -	MUST (debe) -	OUGHT TO	(debiera)
WILL	WOULD	TO BE GOING TO	

AUXILIARY WOULD + V PRESENT = RÍA

You and I **would** play for day at park.
My aunt **would** remember my birthday.

My uncle **would** run with Ana Guevara.
We **would** understand the auxiliary would.

PAST PERFECT

Activity 1

I			studied English before you moved to high.
The	had	girls	never seen such a handsome.
My out	had		visited the city several times.
Lalo	had		been to the U.S. once before.
Sofia	had		had the backpack for five years.
Sofía	had		been in Aguascalientes for over eight years.
The	had	bbie's	visited their Japanese relatives once 1999.
Cesar	had		saved my document for the home work.
Had he	had	drunk t	gone out for huaraches and sopes.
Had	had	you spe	already started cooking a delicious pizza.
Had	had	you eat	slept well.
Had	had	she stu	given an excellent calcification.
Had	had	they st	asked during the exam.
Had he	had	dream	
Had he	had	had a b	
	had		
	had		
:	had		

Reading/Writing/Speaking. Equipos grupales	Presentación Colaborativa.																					
Identifica y expresa situaciones gramaticales hipotéticas a partir de textos.Utiliza el libro de texto en Inglés donde registra información gramatical correspondiente a temas vistos en semestres anteriores.	Presentaciones gramaticales																					
Reading/writing/Speaking (conectores)	Lecturas																					
<div>CONECTORES</div> <table><tr><th>CAUSA- RAZON</th><th>CONSECUENCIA- RESULTADO</th><th>PRODUCTO</th></tr><tr><td>Indican una explicación de la información</td><td>Muestran consecuencia de la ya mencionado</td><td>Indican que se dará un ejemplo de la información previa</td></tr><tr><td>Because, Since</td><td>As a result, Consequently, so, therefore, thus</td><td>For example, for instance, such as, to illustrate this, nowadays</td></tr></table> <table><tr><th>TEMPORALES</th><th>ADICION</th><th>CONTRASTE</th><th>CONDICION</th></tr><tr><td>Indican la secuencia de una narracion</td><td>unen o agregan informacion</td><td>Indican oposición o contraste a información antes dada</td><td>Indican la condición que tiene la información posterior</td></tr><tr><td>After, first at the first, next, at once, before, before that second, secondly, then, until, when, whenever, while.</td><td>Also, and, furthermore, in addition, moreover, besides, to sum up</td><td>Although, but, in spite of, this however, nevertheless</td><td>As long as, If, in that case, otherwise provides that, unless, whatever, whichever, whoever</td></tr></table>	CAUSA- RAZON	CONSECUENCIA- RESULTADO	PRODUCTO	Indican una explicación de la información	Muestran consecuencia de la ya mencionado	Indican que se dará un ejemplo de la información previa	Because, Since	As a result, Consequently, so, therefore, thus	For example, for instance, such as, to illustrate this, nowadays	TEMPORALES	ADICION	CONTRASTE	CONDICION	Indican la secuencia de una narracion	unen o agregan informacion	Indican oposición o contraste a información antes dada	Indican la condición que tiene la información posterior	After, first at the first, next, at once, before, before that second, secondly, then, until, when, whenever, while.	Also, and, furthermore, in addition, moreover, besides, to sum up	Although, but, in spite of, this however, nevertheless	As long as, If, in that case, otherwise provides that, unless, whatever, whichever, whoever	Comprension de textos en Ingles
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Essay. 107: Pollution, Global Warning, Speciality ESSAY , Garbage on my classroom, Chocolate, pros-cons of banning cell phones in school CHOCOLATE The chocolate that like is the Ferrero, my favorite is the one with rounded-shaped. Chocolate comes from cacao which is a plant that grows from trees. In the prehispanic era, was paid with cocoa. My grandmother make chocolate because it was a tradition of making chocolate in cold weather or at bedtime. My mom makes chocolate before bed so that to sleep more relax, plus it is a tradition that occurs from generation to generation. My mom buy the cacao of chocolate grandmother and you put to hot and it stands in the milk to is make the chocolate in the milk and add zugar and cinnamon and you wait to hot if then you saved in a recipient and give to family an hour of it was made with some “conchas”.	Write five Essays and Writing.																					

My mom preparing cup cakes of chocolate and fruits with flavor, sugar, royal and milk, after it is out in the store. Finally she gives with chocolate with milk. The cookies of chocolate is delicious with milk and my give with my mom. The preparing cookies of chocolate with butter flavor, sugar and oil and give with family. My mom make trufas of chocolate and oil and chips of chocolate and give to family for enjoy.	
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Genera un archivo al recuperar las nociones gramaticales (reglas) aprendidas en semestres anteriores que refieran a: Presente Perfecto – Pasado Perfecto progresivo.

You haven't had your lunch yet, *have you?*

You have read that book, *haven't you?*

He has been studying English a long time, *hasn't he?*

I haven't paid you yet, *have I?*

Norteño music and texano music had originated in north of Mexico, *hadn't they?*

Jose Alfredo Jimenez hadn't recorded since 1940, *had he?*

Answer with the correct Tag question for Present and Past

I had drunk soda, _____

I had lost the father's credit card, _____

The mammoths hadn't lived during years, _____

I have lost my book, _____

You haven't the bathroom, _____

She has worked here for a while, _____